

# Natural Choice Nurseries - Alveston



37 Davids Lane, Alveston, South Gloucestershire, BS35 3LN

<b>Inspection date</b>	17 April 2015
Previous inspection date	25 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children progress well in all areas of learning. Staff are knowledgeable and carry out detailed, accurate assessments that focus on children's interests and what they need to learn next. Staff support children's emerging language skills extremely well through the regular use of sign and verbal language with the youngest children.
- Children develop close attachments with their key person and demonstrate that they are comfortable and confident as they interact with this special person. The environment is warm and friendly, and staff show care and concern for all children.
- Safety is a high priority. Staff have a strong understanding of the safeguarding procedures that they need to follow should they have any child protection concerns. Staff work effectively as a team and contribute to the evaluation of the quality of teaching and care provided.

### It is not yet outstanding because:

- Staff miss opportunities to develop children's personal independence further, in particular during mealtimes, because they tend to set out cutlery and serve children's food for them, which are tasks children could manage.
- Routines for the youngest children mean that they are not always taken outside in the afternoons, and some only have a short time outside in the mornings. As a result, children who only attend in the afternoon may not have access to the outside play space.
- Although links with other early years settings that children attend are developing, staff have yet to receive information from these settings to help them support children's learning effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for older and more capable children to develop their independence skills further, in particular during mealtimes
- develop opportunities for children under two years to regularly explore and investigate the outdoor play space to support their physical skills
- strengthen partnerships with other early years settings that children attend so that all adults involved with the children's care are able to closely share and contribute effectively to children's learning and development.

### Inspection activities

- The inspector observed activities in the playrooms and the outside play area.
- The inspector held a meeting with the manager of the provision and spoke to the children and staff at appropriate times during the inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation and the improvement plan.
- The inspector took into account the views of parents and carers spoken to on the day and information included in the nursery's parent questionnaires.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and risk assessments, and discussed how the staff work with other professionals involved with the children.

### Inspector

Hilary Tierney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are motivated and eager to learn because the skilled staff understand about the different ways children learn and develop. Children are supported well in their personal and social skills. They learn about sharing and taking turns through guidance from staff. Children are well behaved and polite and need few reminders from staff to use their manners. Children develop their mathematical understanding, for example, as they count the blocks they use to build their aquarium. Staff use good questions to help children think and problem solve. Children enjoy climbing, running, digging and developing their imagination outside. For example, they work as a team as they dig and build an aquarium with blocks, sand and pipes. The quality of teaching is consistently good. As a result, staff prepare children well for the next stages in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate that they are extremely happy and comfortable in the environment. Staff show care and concern for children and the youngest children are offered plenty of reassurance and comfort as they play. For example, staff sit close to very young children, holding their hands to offer reassurance, while they interact with other children. Staff are good role models and promote good personal hygiene practices. Older children always prepare a variety of fruit for snacks, and they enjoy talking about the different textures and colours. Healthy, freshly prepared meals cater for children's individual needs. Older children relish opportunities to explore and investigate the outside play space. They are able to wander freely between the inside and outside to develop their play. Children enjoy the sensory shed outside and are able to look at books quietly in this area.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff place a high priority on safety. Robust recruitment, vetting, induction and monitoring of staff ensure that they are suitable and able to update their professional development regularly. Staff are knowledgeable and fulfil their teaching responsibilities well. Detailed assessments help staff to support children's learning effectively. Through regular training on safeguarding and first aid, staff are clear about how to respond in an emergency or if they have any concerns. Risk assessments are reviewed regularly, which ensures that children are able to move around, inside and outside, easily and safely. Partnerships with parents are good and information is shared with them regularly, so they are able to support their child's learning at home. Staff offer home visits to new parents, to help children become familiar with their key person. Evaluation of practice is completed regularly. As a result, recommendations from the last inspection have successfully been addressed and future improvements clearly identified.

## Setting details

<b>Unique reference number</b>	EY336299
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	828277
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	84
<b>Name of provider</b>	Natural Choice Nurseries Ltd
<b>Date of previous inspection</b>	25 February 2010
<b>Telephone number</b>	01454 419419

Natural Choices Nurseries - Alverston was registered in 2006 and is one of two nurseries privately owned by a limited company. Access to the nursery is gained via one step or alternatively by a ramp. The nursery opens five days a week, from 8am to 6pm, all year round, except during Christmas and bank holidays. A team of 12 staff work directly with the children. Of these, eight have childcare qualifications to level 3 and 4. The nursery receives funding to provide free early education for children aged two, three and four years.

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